

Application Form Casual Relief Teacher

Date:
How did you become aware of this position?

PERSONAL INFORMATION

Name:	
Address:	
Phone:	Email:
Emergency Contact:	Full Name:
	Contact Phone Number:
	Relationship:

PROFESSIONAL QUALIFICATIONS

What degrees, diplomas or other professional qualifications do you hold?

DEGREE, DIPLOMA, CERT, ETC.	NAME OF INSTITUTION	YEARS OF TRAINING	DATE CONFERRED
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Do you have any criminal convictions, cautions, other legal or pending cases, including formal disciplinary action, which may affect your suitability to work with children? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Do you have a VIT registration? <input type="checkbox"/> Yes <input type="checkbox"/> No			
If no, have you applied for your VIT registration? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Do you hold a current registration in another state or territory? <input type="checkbox"/> Yes <input type="checkbox"/> No			

STATEMENT OF FAITH

It is an expectation at SHCS that staff members are able to model a worldview that is compatible with the School's Christian foundations outlined in the Statement of Faith. Staff are also expected to be able to share with students, and deliver a curriculum from a Christian Worldview perspective, in a way that is compatible with such statement and policies. This is essential for SHCS to be able to meet its mission *to partner with parents to provide quality education based on Christian beliefs, values and practices within a caring, secure and supportive school community*. Christ-centred education integrates Christian approaches and worldviews into all areas of curriculum and into all community relationships and interactions.

Please comment on how you could contribute to helping SHCS achieve its Mission:

Church Affiliation:

Regularity of church attendance:

Details of other church/ Christian involvement:

Comment on the content of SHCS's Statement of Faith attached:

REFEREES

Referees will be contacted by the School to discuss your suitability for the role and for working with children. Due to conflict of interest, please avoid using a close relative or someone with whom you have a personal relationship.

Professional Referee:

Name
Address:
Phone: WORK MOBILE
Occupation:
What is your association with this referee?

Professional Referee:

Name
Address:
Phone: WORK MOBILE
Occupation:
What is your association with this referee?

Pastoral Referee:

Name
Address:
Phone: WORK MOBILE
Occupation:
What is your association with this referee?

Please submit a copy of your curriculum vitae and any other documentation you consider may be helpful for our staff selection process, including a covering letter addressing your experience relevant to the position.

DECLARATION

- I declare that the above information is correct and true. I understand that any misleading statements or omissions made by me will be sufficient cause to deny employment.
- I have provided a cover letter and curriculum vitae with my application form.
- I am familiar with the Child Safety information made available on SHCS website, and that the school will collect and store personal information as disclosed in the Privacy Policy (available on the SHCS website).

Signature: _____

Date: _____

Swan Hill Christian School's Statement of Faith

Purpose Statement

Our purpose is to be an inspired and caring school community that serves and enriches the Swan Hill community as we equip and empower our students to flourish in their journeys of growth. Guided by our Christian faith, we strive to provide values-based education in a vibrant, engaging and inclusive learning environment, respecting and nurturing each student's unique qualities and potential.

Our Common Faith (The Nicene Creed)

We believe in one God, the Father Almighty, maker of Heaven and Earth, of all that is seen and unseen.

We believe in one Lord Jesus Christ, the only Son of God, eternally begotten of the Father, God from God, Light from Light, true God from true God, begotten not made, of one Being with the Father; through Him all things were made. For us and for our salvation He came down from Heaven; by the power of the Holy Spirit He became incarnate from the Virgin Mary and was made human. For our sake He was crucified under Pontius Pilate; He suffered death and was buried. On the third day He rose again in accordance with the Scriptures; He ascended into Heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead. His kingdom will have no end.

We believe in the Holy Spirit, the giver of life, who proceeds from the Father and the Son. With the Father and the Son He is worshipped and glorified. He has spoken through the Prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.

Statement of Faith

The Scriptures

We confess the books of the Old and New Testaments to be the infallible Word of God divinely inspired (2 Tim 3:16), the absolute rule for all faith and conduct, and therefore also for the education of our children at home and at school.

God and Creation

Since God created all things by His Word and Spirit, we cannot understand the World rightly except in its relationship to the Triune God. Creation, as well as Scripture, has been brought forth by the one God of Truth. Therefore, any seeming discrepancy between the Bible and Science can only be due to human error either in Science or in the interpretation of Scripture. Science is truly scientific when both nature and Scripture are taken seriously.

People

People were created in the image of God, to enjoy true communion with their creator (Gen 1:26f, Acts 17:26f). They were instructed to exercise dominion over the world in strict and loving obedience to God, to interpret all reality in accordance with His design and law, and to reflect in themselves and their works the excellence of their Maker (Gen 1:28f, Ps 8:4f, Rom 1:20).

Sin

People turned their back on God their Creator and decided to be god of their own life. As a result, people are no longer in peaceful harmony with their Creator, themselves, their neighbour, or creation. Their sin has brought a curse not only on themselves but on all creation (Gen 3:16-19, Rom 8:19f). They became blind to life's true meaning and purpose and made themselves false gods of their own imagination and desires (Rom 1:18f). We have all sinned (Rom 3:23) and need to be redeemed if we are again to enjoy communion with our Creator.

Christ

The Christ of the Scriptures, the Word of God incarnate, redeems our life in its entirety, restores our fellowship with God and our neighbour, and renews our minds to rightly know God, ourselves, and the world in which we live.

Salvation

Salvation is in Jesus Christ alone (Acts 4:12), for He alone was able to pay the price of sin for us. Salvation is received as a free gift by putting our faith in Jesus Christ. We do not deserve Salvation and we cannot earn it (Eph 2:8-9).

The Holy Spirit

The Holy Spirit is the third person of the Holy Trinity (2 Cor 13:14), active in all creation (Gen 1:2). Is the one who leads and guides the believer into all truth and obedience in Christ, and brings to the believer all the fullness of their inheritance in Christ (Jn 16:13-14).

The Task in Education

(a) Parents have a God-given responsibility for the nurture, discipline and instruction of their children (Eph 6:1-4). Therefore, parents are accountable to God to ensure every opportunity is provided for their child to be equipped for life; spiritually, emotionally, intellectually and physically. They may make use of the teaching and knowledge God has given to another but this in no way diminishes their own responsibility.

(b) The School's way of teaching will involve arrangement of content material into a program of study which will, in accordance with the child's particular gifts and abilities, enable them to learn as much and acquire as many skills as they can so that they may be properly equipped for service in God's world (Prov 9:9, 2 Tim 2:15, 2 Cor 5:9). This will require knowledge of the child's individual gifts and abilities, and it is part of the educational task of the School to help the child find their vocation in life (Prov 22:6). While the school is entitled to expect freedom from interference in its special task, it is required to respect and uphold all legitimate authority, in particular the authority of family, church and state, and to encourage this respect in the child according to the Word of God.

(c) The Church-Recognising that those who make up this school community come from different branches of the Church of Jesus Christ, the School leaves doctrinal teachings of particular denominations to the responsibility of those denominations. Parents are assured that the School will support the teachings of their church when in accord with the above creed, and other doctrinal differences will be left to the domain of the student's parents and church.